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# LIANHUA PRIMARY SCHOOL

Vision: Hearts of Service \* Minds of Inquiry \* Joy in Learning \* Confidence in Life  
Mission: Together we bring out the best in every child for a better nation.

Established in 1946

P1

Ref no.: 017/2026

Date: 23 January 2026

Dear Parent/Guardian,

## Assessment Plan for 2026

1. At Lianhua Primary, we are committed to developing our students holistically as passionate learners, critical and creative thinkers, confident communicators and exemplary leaders. Our teachers focus on helping our students develop learning dispositions for lifelong learning and strengthen their motivation to learn.
2. **Assessment** is an important part of our students' learning process and is **used to help them understand what they have achieved and what they should work on to improve their learning**. As our partners in your child's/ward's learning, we would like to provide you with information on the assessment plan for the year.
3. **Non-weighted assessments (NWA)** will be carried out for Primary 1 students in the year. Students' progress in terms of the expected Learning Outcomes for each subject will be reflected in the Holistic Development Profile (HDP) for each semester in the form of qualitative descriptors. Please refer to the attached for details on the areas to be assessed for both academic and non-academic areas. **Do keep a copy of the assessment plan for future reference**. Your child/ward will receive his/her report book at the end of Term 2 and Term 4.
4. Your child's/ward's learning progress as well as his/her learning dispositions will be shared with you during the Parent Teacher Meetings in the course of the year. More details about the Parent Teacher Meetings will be provided at a later date.
5. It is important to **encourage your child/ward to focus on learning and not on grades**. Do **affirm and encourage your child's/ward's effort and progress and help him/her cultivate good study habits** such as completing assignments on time. We hope you will use the information provided to partner us in guiding your child/ward towards better progress in his/her learning.
6. If you require further clarification, do contact your child's/ward's form teachers at 6563 9502.

Yours sincerely,

Mrs Mavis Low  
Vice-Principal

Endorsed by,

Ms Pamela Kiew  
Principal



80<sup>TH</sup> ANNIVERSARY. ROOTED IN VALUES, GROWING WITH PURPOSE

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**Lianhua Primary School**  
**Primary 1 Assessment Plan 2026**

**Non-Academic Subjects**

| Subject               | Semester 1 (Knowledge/Skills Assessed)                                                                                                                                                                                                                                                                                                                                                     | Semester 2 (Knowledge/Skills Assessed)                                                                                                                                                                                                                                                                                                                                                                                                                            |
|-----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Art</b>            | Create a three-dimensional animal sculpture with modelling clay using shapes and colours to express the visual qualities of the animals.                                                                                                                                                                                                                                                   | Create a two-dimensional painting using shape, line and colour to relate and express their experiences and emotions.                                                                                                                                                                                                                                                                                                                                              |
| <b>Music</b>          | <ul style="list-style-type: none"> <li>• Sing with accuracy and expression.</li> <li>• Identify and tap a steady beat to a piece of music.</li> </ul>                                                                                                                                                                                                                                      | <ul style="list-style-type: none"> <li>• Create and perform soundscapes to a given stimulus (eg, poem, story, visuals).</li> <li>• Create and perform a 1-bar rhythmic ostinato with body percussion in 4/4 time to accompany a piece of music, in an ensemble.</li> </ul>                                                                                                                                                                                        |
| <b>PE</b>             | <p><b><u>Games &amp; Sports</u></b><br/>           Demonstrate a range of motor skills in rolling, catching and throwing a variety of objects.</p> <p><b><u>Outdoor Education</u></b><br/>           Discover through sensory cues different places within the school compound safely.</p>                                                                                                 | <p><b><u>Gymnastics</u></b><br/>           Perform a gymnastic sequence of two different movements with smooth transition.</p> <p><b><u>Dance</u></b><br/>           Perform a movement experience to a stimulus that includes timing (i.e. unison and take turns).</p> <p><b><u>Physical Health and Safety</u></b><br/>           Demonstrate an understanding of healthy eating practices in:<br/>           - fruit and vegetables<br/>           - snacks</p> |
| <b>Social Studies</b> | <p><b>Knowledge:</b> Recognise that they are unique.</p> <p><b>Skills:</b> Express thoughts and feelings effectively. Work in group settings</p> <p><b>Values:</b> Show interest in finding out about people and places</p> <p><b>Performance Task:</b><br/>           Share the roles they play at home and in school with their friends through an SLS video or a FLIP presentation.</p> | <p><b>Knowledge:</b> Relate to people and the group they belong to</p> <p><b>Skills:</b> Express thoughts and feelings effectively. Work in group settings</p> <p><b>Values:</b> Show interest in finding out about people and places</p> <p><b>Performance Task:</b><br/>           Design their ideal neighbourhood in 2D.</p>                                                                                                                                  |

**Conduct Grade**

| Conduct Criteria                                                                                                                |
|---------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>• Attendance</li> <li>• Punctuality</li> <li>• Demonstration of School Values</li> </ul> |

## Academic Subjects (NWA- Non-Weighted Assessments)

| Subject                               | TERM 1 - NWA                                                                                                                                                                                                                                                         | Term 2 - NWA                                                                                                                                                                                                                                                                                                     | Term 3 - NWA                                                                                                                                                                                                                                                                                                                                                                                         | Term 4 - NWA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|---------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>English</b>                        | <b>Listening Task:</b><br><b>Listening Comprehension</b><br><b>Sound Discrimination of words</b> <ul style="list-style-type: none"> <li>Develop phonological awareness e.g. syllables and rhyming words, blending and segmentation</li> </ul>                        | <b>Reading Task:</b><br><b>Running Record</b> <ul style="list-style-type: none"> <li>Recognise familiar and high frequency words in a passage.</li> </ul><br><b>Language Use:</b><br><b>Vocabulary-Fill in the blanks.</b> <ul style="list-style-type: none"> <li>Recognise words and their meanings.</li> </ul> | <b>Speaking Task:</b><br><b>Stimulus Based Conversation</b> <ul style="list-style-type: none"> <li>Talk about a picture or prompt, sharing their ideas and responding to others.</li> </ul><br><b>Language Use:</b><br><b>Grammar-MCQ &amp; Fill in the blanks</b> <ul style="list-style-type: none"> <li>The use of different types of nouns, determiners, adjectives, adverbs and verbs</li> </ul> | <b>Writing Task:</b><br><b>Write at least 3 Sentences on a given topic or picture.</b> <ul style="list-style-type: none"> <li>Write accurately by applying spelling strategies. Write at least three sentences on a given topic or picture.</li> </ul><br><b>Language Use:</b><br><b>Grammar- MCQ &amp; Fill in the blanks</b> <ul style="list-style-type: none"> <li>The use of different types of nouns, determiners, adjectives, adverbs, verbs and conjunctions.</li> </ul> <b>Reading Comprehension Open-Ended</b> <ul style="list-style-type: none"> <li>Draw on prior knowledge and contextual clues to construct meaning</li> </ul> |
| <b>Mathematics</b>                    | <ul style="list-style-type: none"> <li>Math Journal</li> <li>Term Review</li> </ul><br><b>Topics Covered</b> <ul style="list-style-type: none"> <li>Numbers to 10</li> <li>Addition &amp; Subtraction Within 10</li> <li>Addition and Subtraction Stories</li> </ul> | <ul style="list-style-type: none"> <li>Math Journal</li> <li>Term Review</li> </ul><br><b>Topics Covered</b> <ul style="list-style-type: none"> <li>Numbers to 20</li> <li>Addition and Subtraction Within 20</li> <li>Addition and Subtraction Stories</li> <li>Shapes</li> <li>Picture Graphs</li> </ul>       | <ul style="list-style-type: none"> <li>Math Journal</li> <li>Term Review</li> </ul><br><b>Topics Covered</b> <ul style="list-style-type: none"> <li>Numbers to 100</li> <li>Addition and Subtraction Within 100</li> <li>1-step Word Problems</li> <li>Length</li> </ul>                                                                                                                             | <ul style="list-style-type: none"> <li>Math Journal</li> <li>Term Review</li> </ul><br><b>Topics Covered</b> <ul style="list-style-type: none"> <li>Numbers to 100</li> <li>Addition and Subtraction Within 100</li> <li>Multiplication and Division</li> <li>1-step Word Problems</li> <li>Time</li> </ul>                                                                                                                                                                                                                                                                                                                                 |
| <b>Mother Tongue-Chinese Language</b> | <ul style="list-style-type: none"> <li>Listening: Listen attentively to short, simple spoken content related to daily life.</li> </ul>                                                                                                                               | <ul style="list-style-type: none"> <li>Speaking: Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts.</li> <li>Reading: Recognise characters taught in Primary 1.</li> </ul>                                                                                          | <ul style="list-style-type: none"> <li>Speaking: Ask and respond to simple questions related to daily life.</li> <li>Reading: Read aloud Primary 1 texts with accuracy.</li> </ul>                                                                                                                                                                                                                   | <ul style="list-style-type: none"> <li>Reading: Understand Primary 1 texts and are able to identify some details with guidance.</li> <li>Writing: Write words, phrases and simple sentence(s) about daily life with guidance.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Mother Tongue-Malay Language</b>   | <ul style="list-style-type: none"> <li>Listening: Listen attentively to short, simple spoken content related to daily life.</li> </ul>                                                                                                                               | <ul style="list-style-type: none"> <li>Speaking: Speak with correct pronunciation using vocabulary and sentence structures from Primary 1.</li> </ul>                                                                                                                                                            | <ul style="list-style-type: none"> <li>Speaking: Ask and/or respond to simple questions related to daily life.</li> <li>Reading: Read aloud Primary 1 texts with accuracy.</li> </ul>                                                                                                                                                                                                                | <ul style="list-style-type: none"> <li>Writing: Write words, phrases and simple sentence(s) about daily life with guidance.</li> <li>Reading: Understand Primary 1 text and are able to identify some details with guidance.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                     |

| Subject                             | TERM 1 - NWA                                                                                                                           | Term 2 - NWA                                                                                                                                                                                                             | Term 3 - NWA                                                                                                                                                                          | Term 4 - NWA                                                                                                                                                                                                               |
|-------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                     |                                                                                                                                        | <ul style="list-style-type: none"> <li>Reading: Recognise words taught in Primary 1.</li> </ul>                                                                                                                          |                                                                                                                                                                                       |                                                                                                                                                                                                                            |
| <b>Mother Tongue-Tamil Language</b> | <ul style="list-style-type: none"> <li>Listening: Listen attentively to short, simple spoken content related to daily life.</li> </ul> | <ul style="list-style-type: none"> <li>Speaking: Speak with correct pronunciation using vocabulary and sentence structures from Primary 1.</li> <li>Reading: Recognise letters and words taught in Primary 1.</li> </ul> | <ul style="list-style-type: none"> <li>Speaking: Ask and/or respond to simple questions related to daily life.</li> <li>Reading: Read aloud Primary 1 texts with accuracy.</li> </ul> | <ul style="list-style-type: none"> <li>Reading: Understand Primary 1 text and are able to identify some details with guidance.</li> <li>Writing: Write words and simple phrases about daily life with guidance.</li> </ul> |

## Learning Outcomes for English Language

| Semester 1                                                                                             |                                                                                                                     | Semester 2                                                                                                               |                                                                                                                                                                                                                              |
|--------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Learning Outcomes                                                                                      | Learning Objectives                                                                                                 | Learning Outcomes                                                                                                        | Learning Objectives                                                                                                                                                                                                          |
| 1. Listening & Viewing:<br>Listen attentively and follow simple instructions                           | Listen and view attentively for a sustained period                                                                  | 1. Speaking & Representing:<br>Follow communication etiquette such as taking turns, and using appropriate eye contact    | Speak clearly, according to social norms and cultural values in different situations                                                                                                                                         |
|                                                                                                        | Indicate response appropriately while listening and viewing                                                         |                                                                                                                          | Respond with suggestions, feedback, alternate viewpoints respectfully and politely                                                                                                                                           |
|                                                                                                        | Identify consonants, vowels, consonant clusters and vowel combinations                                              |                                                                                                                          | Maintain appropriate posture and eye contact with the audience                                                                                                                                                               |
| 2. Reading & Viewing:<br>Demonstrate basic word recognition skills                                     | Differentiate sounds through letter blends, segmentation, substitution and decoding through phonics                 | 2. Speaking & Representing:<br>Speak clearly to express their thoughts, feelings and ideas                               | Demonstrate awareness of how meaning is conveyed through the appropriate voice qualities, i.e. pace, volume, tone and stress                                                                                                 |
|                                                                                                        | Match sounds to their corresponding letters/letter patterns                                                         |                                                                                                                          | Speak clearly and fluently using the appropriate voice qualities                                                                                                                                                             |
|                                                                                                        | Stay on the correct line while reading orally                                                                       | 3. Writing & Representing:<br>Demonstrate writing readiness and handwriting skills                                       | Position print on a line                                                                                                                                                                                                     |
| 3. Reading & Viewing:<br>Read aloud Primary 1 texts                                                    | Read aloud with fluency – Clarity of speech                                                                         |                                                                                                                          | Write from left to right and top to bottom of a page                                                                                                                                                                         |
|                                                                                                        | Read aloud with accuracy – Pronunciation and punctuation                                                            |                                                                                                                          | Use regular and appropriate spacing between letters and words                                                                                                                                                                |
|                                                                                                        | Read aloud with expression – Voice projection, pacing and intonation                                                |                                                                                                                          | Write lower- and upper-case letters neatly and legibly, with attention to consistent letter size and height, direction of strokes (eg dots, tails, crossbars, curves) and differences in letter orientation (eg 'd' and 'b') |
| 4. Reading & Viewing:<br>Understand Primary 1 texts and are able to identify simple aspects of fiction | Identify simple elements of fiction (e.g. main characters and setting)                                              | 4. Writing & Representing:<br>Write a simple paragraph of at least 3 sentences to recount appropriately sequenced events | Write 3 simple sentences which are grammatically correct and without any spelling errors                                                                                                                                     |
|                                                                                                        | Use prior knowledge to understand text (e.g. own experience or familiar concepts)                                   |                                                                                                                          | Ensure coherence in a text by selecting organizational patterns appropriate to purpose, audience, context and culture, e.g. sequence in chronological order                                                                  |
|                                                                                                        | Use contextual clues to understand text (e.g. titles, sub-headings, familiar vocabulary and typographical elements) |                                                                                                                          |                                                                                                                                                                                                                              |

## Learning Outcomes for Mathematics

| Semester 1                                            |                                                                                                                                              | Semester 2                                |                                                                           |
|-------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|---------------------------------------------------------------------------|
| Learning Outcomes                                     | Learning Objectives                                                                                                                          | Learning Outcomes                         | Learning Objectives                                                       |
| 1. Understand numbers up to hundred*<br><br>*up to 20 | Count to tell the number of objects using various strategies                                                                                 | 1. Understand numbers up to hundred       | Count to tell the number of objects using various strategies              |
|                                                       | Know number notation and representations                                                                                                     |                                           | Know number notation, representations and place values (tens and ones)    |
|                                                       | Read and write numbers in numerals and in words                                                                                              |                                           | Read and write numbers in numerals and in words                           |
|                                                       | Complete number patterns                                                                                                                     |                                           | Complete number patterns                                                  |
|                                                       | Compare and order numbers                                                                                                                    |                                           | Compare and order numbers                                                 |
| 2. Understand addition and subtraction                | Know the concepts of addition and subtraction                                                                                                | 2. Add and subtract numbers               | Add and subtract numbers up to 100 without renaming                       |
|                                                       | Use the correct operation and symbol                                                                                                         |                                           | Add and subtract numbers up to 100 with renaming                          |
| 3. Add and subtract numbers                           | Add and subtract within 20 using various strategies                                                                                          | 3. Understand multiplication and division | Illustrate the meaning of multiplication as repeated addition (within 40) |
|                                                       | Commit addition and subtraction facts to memory                                                                                              |                                           | Illustrate the sharing and grouping concepts of division (within 20)      |
| 4. Identify, name, describe and sort shapes           | Identify, name, describe and classify 2D shapes                                                                                              | 4. Tell time to 5 minutes                 | Tell time to 5 min and relate time to the events of a day                 |
|                                                       | Identify basic shapes that make up a given figure                                                                                            |                                           | Use a.m. and p.m. and abbreviations h and min                             |
|                                                       | Form different 2D figures with 2D shapes                                                                                                     |                                           | Show and write time                                                       |
|                                                       | Copy figures on dot grid or square grid                                                                                                      |                                           | Duration of 1 hour / half hour                                            |
| 5. Read and interpret picture graphs                  | Describe the data presented in a picture graph using language such as 'most', 'least', 'greatest', 'smallest', 'as much as' and 'as many as' | 5. Measure and compare lengths of objects | Measure the length of objects in cm                                       |
|                                                       | Represent picture graphs in both vertical and horizontal forms                                                                               |                                           | Use of abbreviation cm                                                    |
|                                                       |                                                                                                                                              |                                           | Compare and order lengths in cm                                           |
|                                                       |                                                                                                                                              |                                           | Measure and draw a line segment to the nearest cm                         |

## Learning Outcomes for Chinese Language

| Semester 1                                                                                                  |                                                                                                                 | Semester 2                                                                                 |                                                                                                          |
|-------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|
| Learning Outcomes                                                                                           | Learning Objectives                                                                                             | Learning Outcomes                                                                          | Learning Objectives                                                                                      |
| 1. Listening: Listen attentively to short, simple spoken content related to daily life                      | Listen to classroom instruction and the requirement for homework (T1)                                           | 1. Speaking: Ask and respond to simple questions related to daily life                     | Ask and respond to simple questions related to daily life (T3)                                           |
| 2. Speaking: Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts | Self-introduce by telling name, age, birthdate, family and hobby (T2)                                           | 2. Reading: Read aloud Primary 1 texts with accuracy.                                      | Read and understand the text given with accuracy, fluency and appropriate expression and intonation (T3) |
| 3. Reading: Recognise characters taught in Primary 1.                                                       | Recognize Chinese characters from Unit 1 to Unit 8 and read aloud accurately with the help of Hanyu Pinyin (T2) | 3. Reading: Understand Primary 1 texts and are able to identify some details with guidance | Comprehend the main information of a text with guidance (T4)                                             |
|                                                                                                             |                                                                                                                 | 4. Writing: Write words, phrases and simple sentence(s) about daily life with guidance     | Construct sentences using the vocabulary and sentence structure learnt with guidance (T4)                |

## Learning Outcomes for Malay Language

| Semester 1                                                                                             |                                                               | Semester 2                                                                                 |                                                                                                          |
|--------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|--------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|
| Learning Outcomes                                                                                      | Learning Objectives                                           | Learning Outcomes                                                                          | Learning Objectives                                                                                      |
| 1. Listening: Listen attentively to short, simple spoken content related to daily life.                | Listen and give response to instructions accordingly (T1)     | 1. Reading: Read aloud Primary 1 texts with accuracy.                                      | Read and understand the text given with accuracy, fluency and appropriate expression and intonation (T3) |
| 2. Speaking: Speak with correct pronunciation using vocabulary and sentence structures from Primary 1. | Speak based on a story (T2)                                   | 2. Speaking: Ask and/or respond to simple questions related to daily life.                 | Speak on a topic using suitable vocabulary (Show and Tell) (T3)                                          |
| 3. Reading: Recognise words taught in Primary 1.                                                       | Read aloud the given sentences with accuracy and fluency (T2) | 3. Reading: Understand Primary 1 text and are able to identify some details with guidance. | Comprehend the main information of a text with guidance (T4)                                             |

|  |  |                                                                                         |                                              |
|--|--|-----------------------------------------------------------------------------------------|----------------------------------------------|
|  |  | 4. Writing: Write words, phrases and simple sentence(s) about daily life with guidance. | Write phrases and sentences accordingly (T4) |
|--|--|-----------------------------------------------------------------------------------------|----------------------------------------------|

### Learning Outcomes for Tamil Language

| Semester 1                                                                                             |                                                             | Semester 2                                                                                 |                                                                     |
|--------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|--------------------------------------------------------------------------------------------|---------------------------------------------------------------------|
| Learning Outcomes                                                                                      | Learning Objectives                                         | Learning Outcomes                                                                          | Learning Objectives                                                 |
| 1. Listening: Listen attentively to short, simple spoken content related to daily life.                | Listen and identify words learnt and instructions (T1)      | 1. Reading: Read aloud Primary 1 texts with accuracy.                                      | Recognise and read letters and words taught correctly (T3)          |
| 2. Speaking: Speak with correct pronunciation using vocabulary and sentence structures from Primary 1. | Speak about a topic or picture using vocabulary learnt (T2) | 2. Speaking: Ask and/or respond to simple questions related to daily life.                 | Speak about a given topic using words/phrases learnt (T3)           |
| 3. Reading: Recognise letters and words taught in Primary 1.                                           | Recognise and read letters and words taught correctly (T2)  | 3. Reading: Understand Primary 1 text and are able to identify some details with guidance. | Comprehend the main information of a text with guidance (T4)        |
|                                                                                                        |                                                             | 4. Writing: Write words and simple phrases about daily life with guidance.                 | Write words and phrases learnt in the correct form, accurately (T4) |