



联华小学

LIANHUA PRIMARY SCHOOL

Vision: Hearts of Service * Minds of Inquiry * Joy in Learning * Confidence in Life
Mission: Together we bring out the best in every child for a better nation.

Established in 1946

P2

Ref no.: 017/2026

Date: 23 January 2026

Dear Parent/Guardian,

Assessment Plan for 2026

1. At Lianhua Primary, we are committed to developing our students holistically as passionate learners, critical and creative thinkers, confident communicators and exemplary leaders. Our teachers focus on helping our students develop learning dispositions for lifelong learning and strengthen their motivation to learn.
2. **Assessment** is an important part of our students' learning process and is **used to help them understand what they have achieved and what they should work on to improve their learning**. As our partners in your child's/ward's learning, we would like to provide you with information on the assessment plan for the year.
3. **Non-weighted assessments (NWA)** will be carried out for Primary 1 and 2 students in the year. Students' progress in terms of the expected Learning Outcomes for each subject will be reflected in the Holistic Development Profile (HDP) for each semester in the form of qualitative descriptors. Please refer to the attached for details on the areas to be assessed for both academic and non-academic areas. **Do keep a copy of the assessment plan for future reference**. Your child/ward will receive his/her report book at the end of Term 2 and Term 4.
4. Your child's/ward's learning progress as well as his/her learning dispositions will be shared with you during the Parent Teacher Meetings in the course of the year. More details about the Parent Teacher Meetings will be provided at a later date.
5. It is important to **encourage your child/ward to focus on learning and not on grades**. Do affirm and encourage your child's/ward's effort and progress and help him/her cultivate good study habits such as completing assignments on time. We hope you will use the information provided to partner us in guiding your child/ward towards better progress in his/her learning.
6. If you require further clarification, do contact your child's/ward's form teachers at 6563 9502.

Yours sincerely,

Mrs Mavis Low
Vice-Principal

Endorsed by,

Ms Pamela Kiew
Principal



80TH ANNIVERSARY. ROOTED IN VALUES, GROWING WITH PURPOSE

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Lianhua Primary School

Primary 2 Assessment Plan 2026

Non-Academic Subjects

Subject	Semester 1 (Knowledge/Skills Assessed)	Semester 2 (Knowledge/Skills Assessed)
Art	Create a two-dimensional wax resist on their view in their environment with oil pastels applying line, colour and rhythm to express their curiosity and imagination.	Create a two-dimensional animal paper collage of different shapes and arranging applying line, shape, texture and rhythm.
Music	- Sing with accuracy and expression. - Play rhythmic patterns on non-pitched classroom instruments.	- Create and perform soundscapes to a given stimulus (eg, poem, story, visuals) - Create and perform a 2-bar rhythmic ostinato with body percussion in 4/4 time to accompany a piece of music, in an ensemble.
PE	<u>Games and Sports</u> Demonstrate a range of motor skills in catching, dribbling and striking a variety of objects. <u>Outdoor Education</u> Discover and make connections to the different places within the school compound safely.	<u>Gymnastics</u> Perform a gymnastic sequence of two different movements with smooth transition and different start and end body positions. <u>Dance</u> Perform a movement experience to a stimulus, that includes timing (i.e. match and lead/follow). <u>Physical Health and Safety</u> Demonstrate an understanding of healthy eating practices in: - brown rice and wholemeal bread - drinks
Social Studies	Knowledge: Identify the people living in Singapore Skills: Ask questions to collect information/data Values: Appreciate different customs and traditions that are practised by the diverse communities in Singapore Performance Task: Design a stamp that represents a festival they celebrate in Lianhua Primary School.	Knowledge: Recognise that a common identity unites the people of Singapore Skills: Process information/data with the help of the teacher Values: Develop a sense of belonging to one's community and country. Performance Task: Design a poster showcasing a sporting activity that brings people together and unite them as a nation.

Conduct Grade

Conduct Criteria
- Attendance - Punctuality - Demonstration of School Values

Academic Subjects (NWA- Non-Weighted Assessments)

Subject	Term 1 - NWA	Term 2 - NWA	Term 3 - NWA	Term 4 - NWA
English	Listening Task: Listening Comprehension Picture Matching - Identify key words and phrases to recognise words in context. Sequence of Events- - Identify details to extract specific information e.g. sequence of events or ideas Language Use: Vocabulary-MCQ & Fill in the blanks. - Develop vocabulary by using contextual clues	Reading Task: Reading Aloud - Read aloud a passage with accuracy, fluency and expression Language Use: Grammar-MCQ & Fill in the blanks - Use different types of verbs e.g. auxiliary verbs, modals - Use verbs and verb phrases with different tenses e.g. simple present, simple past etc.	Speaking Task: Stimulus Based Conversation - Develop and organise ideas for speaking by elaborating on topics/ pictures given. Language Use: Grammar-MCQ & Fill in the blanks - Use appropriate subject-verb agreement Reading Comprehension Open-Ended - Read the passage carefully and answer literal and inferential questions.	Writing Task: Write a short story on 4 pictures given in sequence. - Select and organise ideas for writing personal or familiar topics - Apply knowledge of grammatical rules in writing personal or familiar topics Language Use: Grammar-MCQ & Fill in the blanks Use nouns and noun phrases, verbs and verb phrases. Reading Comprehension Open-Ended - Read the passage carefully and answer literal and inferential questions.
Mathematics	- Math Journal - Term Review Topics Covered - Numbers to 1000 - Addition & Subtraction Within 1000 (Including 1-step word problems)	- Math Journal - Term Review Topics Covered - Multiplication and Division concepts - Multiplication Tables of 2, 5 & 10 - Length - Mass	- Math Journal - Term Review Topics Covered - Addition and Subtraction Within 1000 (including 2-step word problems) - Multiplication Tables of 3 & 4 - Time - Money	- Math Journal - Term Review Topics Covered - Numbers to 1000 - Addition & Subtraction Within 1000 (including up to 2-step word problems) - Multiplication and Division (2, 3, 4, 5 & 10) - Fractions - Volume - Picture Graphs
Mother Tongue-Chinese Language	Listening: Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details.	- Reading: Recognise characters taught in Primary 2. - Speaking: Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts.	- Reading: Read aloud Primary 2 texts with accuracy and fluency. - Speaking: Participate in short conversations related to daily life with some guidance.	- Reading: Understand Primary 2 texts and are able to identify details with some guidance. - Writing: Write short sentence(s) about daily life with some guidance.

Subject	Term 1 - NWA	Term 2 - NWA	Term 3 - NWA	Term 4 - NWA
Mother Tongue-Malay Language	Listening: Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details.	- Reading: Recognise words taught in Primary 2. - Speaking: Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts.	- Reading: Read aloud Primary 2 texts with accuracy and fluency. - Speaking: Participate in short conversations related to daily life with some guidance.	- Reading: Understand Primary 2 texts and are able to identify details with some guidance. - Writing: Write short sentence(s) about daily life with some guidance.
Mother Tongue-Tamil Language	Listening: Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details.	- Reading: Recognise letters and words taught in Primary 2. - Speaking: Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts.	- Reading: Read aloud Primary 2 texts with accuracy and fluency. - Speaking: Participate in short conversations related to daily life with some guidance.	- Reading: Understand Primary 2 texts and are able to identify details with some guidance. - Writing: Write short sentence(s) about daily life with some guidance.

Learning Outcomes for English Language

Semester 1		Semester 2	
Learning Outcomes	Learning Objectives	Learning Outcomes	Learning Objectives
1. Listening & Viewing: Listen attentively and identify relevant information	Identify details and the sequence of events or ideas	1. Speaking & Representing: Speak clearly to express their thoughts, feelings and ideas	Demonstrate awareness of how meaning is conveyed through the appropriate voice qualities, i.e., pace, volume, tone and stress
	Make predictions and inferences		Speak clearly and fluently using the appropriate voice qualities
2. Reading & Viewing: Read multi-syllabic words accurately	Recognise and read accurately multi-syllabic real words (E.g. hippopotamus, Singapore)	2. Speaking & Representing: Build on others' ideas in the conversations or discussions respectfully	Generate ideas and details appropriate to the purpose, audience, context and culture
			Support ideas and points of view by integrating selected visual and/or audio resources, verbal and/ or non-verbal cues (e.g., gestures, facial expressions) to convey meaning appropriate to purpose and context
			Respond with suggestions, feedback, alternate viewpoints respectfully and politely
3. Reading & Viewing: Read aloud Primary 2	Read aloud different types of short texts (literary, informational and functional) accurately, fluently and	3. Writing & Representing: Apply basic spelling	Write accurately by applying spelling strategies: - matching sound patterns to words (e.g., segmenting, blending)

texts with accuracy, fluency and expression	with understanding, using the right expression, pace, and tone for better communication.	strategies using knowledge about phonic elements and spelling rules	- making analogies from familiar words (e.g., identifying word families)
			Write accurately using knowledge of phonic elements: - three- and four-letter short vowel words (e.g., consonant-vowel-consonant words, such as 'box', 'cat' and 'tick') - short-vowel, long-vowel, r-controlled vowel and consonant-bend patterns (e.g., long-vowel in 'gold'; r-controlled vowel in 'part'; initial consonant-blend such as 'st' in 'stop')
4. Reading & Viewing: Understand Primary 2 texts and are able to identify the big ideas in the texts and recall sequence of main events	Note, recall and retell main ideas and key details	4. Writing & Representing: Write short paragraphs to recount appropriately sequenced events, describe details, and use tenses and connectors accurately	Write at least 3 short paragraphs which are grammatically correct and without any spelling errors
	Recall and retell sequence of events and details		Ensure coherence in a text by selecting organizational patterns appropriate to purpose, audience, context and culture: - sequence in chronological order
	Skim for the gist/ main idea		Use appropriate cohesive devices (e.g., connectors, pronouns, repetition of vocabulary or grammatical structures) to indicate relations between paragraphs/ sentences, and between the main idea of a paragraph and the key message of a text

Learning Outcomes for Mathematics

Semester 1		Semester 2	
Learning Outcomes	Learning Objectives	Learning Outcomes	Learning Objectives
1. Understand numbers up to thousand	Count in tens / hundreds	1. Multiply and divide numbers within multiplication tables	Achieve mastery of multiplication facts of 3 and 4
	Know number notation, representations and place values		Multiply and divide within multiplication tables of 2, 3, 4, 5 & 10
	Read and write numbers in numerals and in words		Solve 1-step word problems
	Complete number patterns	2. Understand fractions	Understand fraction as part of a whole
	Compare and order numbers		Read and write fractions
2. Solve mathematical problems involving addition and subtraction	Add / Subtract up to 3 digits without renaming		Compare and order unit or like fractions within one whole
	Add / Subtract up to 3 digits with renaming	3. Read and interpret picture graphs with scales	Add / Subtract like fractions within one whole
	Solve 1-step word problems		
3. Multiply and divide numbers within multiplication tables	Achieve mastery of multiplication facts of 2, 5 and 10		Read and interpret data from picture graphs with scales
	Understand the relationship between multiplication and division	4. Identify, name, describe and sort shapes and objects	Make / Complete patterns with 2D shapes according to one or two attributes (size, shape, colour, orientation)
	Multiply and divide within multiplication tables of 2, 5 & 10		Identify, name, describe and classify 3D shapes
	Solve 1-step word problems	5. Tell time to the minute	
4. Compare and order objects by length, mass or volume	Measure length in m / cm		Tell time to the minute
	Measure mass in kg / g		Measure time in hours and minutes
	Compare and order length / mass		Convert time in hours and minutes to minutes only, vice versa
	Use appropriate units of measurement and their abbreviations *excludes volume		

Learning Outcomes for Chinese Language

Semester 1		Semester 2	
Learning Outcomes	Learning Objectives	Learning Outcomes	Learning Objectives
1.. Listening: Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details	Listen to specific information (e.g. 5W1H) (T1)	1. Reading: Read aloud P2 text with accuracy and fluency.	Read and understand the text given with accuracy, fluency and appropriate expression and intonation. [T3]
2. Speaking and Spoken Interaction: Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts	Question and respond to questions asked. (T2)	2. Speaking and Spoken Interaction: Participate in short conversations related to daily life with some guidance	Speak clearly in order with a suitable tone (T3)
3. Reading: Recognise Characters taught in P2.	Recognise and read Characters taught correctly. (T2)	3. Reading: Understand Primary 2 texts and are able to identify details	Understand the main idea of a passage (T4)
		4. Writing: Write sentence(s) about daily life.	Write sentences based on a given picture or scenario using appropriate punctuation mark and vocabulary (T4)

Learning Outcomes for Malay Language

Semester 1		Semester 2	
Learning Outcomes	Learning Objectives	Learning Outcomes	Learning Objectives
1. Listening: Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details.	Listen to text and answer the questions correctly (T1)	1. Reading: Read aloud P2 text with accuracy and fluency.	Read and understand the text given with accuracy, fluency and appropriate expression and intonation. [T3]
2. Reading: Recognise words taught in Primary 2.	Read aloud the given text with accuracy, fluency, and with appropriate expression and intonation. (T2)	2. Speaking: Participate in short conversations related to daily life with some guidance.	Speak clearly on a picture given. (T3)
3. Speaking: Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts.	Speak on a topic using suitable vocabulary (T2)	3. Reading: Understand Primary 2 texts and are able to identify details with some guidance.	Read the text given. Identify details. Answer questions correctly (T4)
		4. Writing: Write short sentence(s) about daily life with some guidance.	Write simple sentences based on the pictures given (T4)

Learning Outcomes for Tamil Language

Semester 1		Semester 2	
Learning Outcomes	Learning Objectives	Learning Outcomes	Learning Objectives
1. Listening: Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details.	Listen to a text and fill in responses appropriately (T1)	1. Reading: Read aloud Primary 2 texts with accuracy and fluency.	Read words and phrases learnt with correct pronunciation and understanding. (T3)
2. Reading: Recognise letters and words taught in Primary 2.	Read words and phrases learnt with correct pronunciation (T2)	2. Speaking: Participate in short conversations related to daily life with some guidance.	Speak about a given topic with fluency and clarity (T3)
3. Speaking: Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts.	Speak about a given topic using correct vocabulary (T2)	3. Reading: Understand Primary 2 texts and are able to identify details with some guidance.	Comprehend the main information of a text with guidance (T4)
		4. Writing: Write short sentence(s) about daily life with some guidance.	Write phrases and short sentences accurately in a given context (T4)