



联华小学

LIANHUA PRIMARY SCHOOL

Vision: Hearts of Service * Minds of Inquiry * Joy in Learning * Confidence in Life
Mission: Together we bring out the best in every child for a better nation.

Established in 1946

P5

Ref no.: 078/2026

Date: 29 June 2026

Dear Parent/Guardian,

Assessment Plan for 2026

1. At Lianhua Primary, we are committed to developing our students holistically as passionate learners, critical and creative thinkers, confident communicators and exemplary leaders. Our teachers focus on helping our students develop learning dispositions for lifelong learning and strengthen their motivation to learn.
2. **Assessment** is an important part of our students' learning process and is **used to help them understand what they have achieved and what they should work on to improve their learning**. As our partners in your child's/ward's learning, we would like to provide you with information on the assessment plan for the year.
3. For Primary 5 students, Weighted Assessments (WA) will be conducted from Terms 1 to 3 and the End-of-Year Examinations (EYE) in Term 4. Please refer to the attached for details on the areas to be assessed for both academic and non-academic areas. **Do keep a copy of the assessment plan for future reference**. There will be termly letters to notify you of the dates and topics of the assessments. Your child/ward will receive his/her report book at the end of Term 2 and Term 4.
4. Do note that if a student is absent for any assessment, he/she is required to **submit a valid medical certificate/official document** to the form teacher.
5. Your child's/ward's learning progress will be shared with you during the Parent Teacher Meetings in the course of the year. More details about the Parent Teacher Meetings will be provided at a later date.
6. It is important to **encourage your child/ward to focus on learning and not on grades**. Do **affirm and encourage your child's/ward's effort and progress and help him/her cultivate good study habits** such as completing assignments on time. We hope you will use the information provided to partner us in guiding your child/ward towards better progress in his/her learning.
7. If you require further clarification, do contact your child's/ward's form teachers at 6563 9502.

Yours sincerely,

Mrs Mavis Low
Vice-Principal

Endorsed by,

Ms Pamela Kiew
Principal



80TH ANNIVERSARY. ROOTED IN VALUES, GROWING WITH PURPOSE

2 Bukit Batok Street 52, Singapore 659243

Tel: 65639502 Fax: 65639591 E-mail: lianhua_ps@moe.edu.sg

Lianhua Primary School
Primary 5 Assessment Plan 2026

Non-Academic Subjects

Subject	Semester 1 (Knowledge/Skills Assessed)	Semester 2 (Knowledge/Skills Assessed)
Art	Create a two-dimensional graffiti painting on the pairing of colours that are opposites on the colour wheel to make an interesting and complementary colour combinations.	Create a three-dimensional animal sculpture applying forms and texture with air-dry clay and acrylic paint connected with personal, community and cultural experiences.
Music	Perform a piece of music on the recorder individually, with appropriate tempo, accurate fingerings, pitch and rhythm.	Improvise and create a song using Music Technology.
PE	<u>Games and Sports</u> Send the object into open space and away from the opponent to prevent the opponent from returning the object. <u>Outdoor Education</u> Create a map with a legend using abstract symbols to show relative sizes and positions of key landmarks. <u>Physical Health and Safety</u> Demonstrate an understanding of safety measures to mitigate fire and electrical hazards.	<u>Games and Sports</u> Demonstrate a range of motor skills in passing and receiving using a long-handed implement to keep possession in a 2v1 situation. <u>Gymnastics</u> Perform with a partner a sequence of six different movements, which includes pair balances and travelling actions, demonstrating a variety of position and timing relationship with the partner. <u>Physical Health and Safety</u> Demonstrate an understanding of infectious diseases and its preventive measures.
Social Studies	Performance Task: 40% Group: Design a poster to honour those who have contributed to the building of Singapore's defence (SPF, SCDF, SAF). Other Criteria: 60% Class Participation and Workbook Activities	Performance Task: 40% Group: Create a board game that relates to the geographical features, economics and social-cultural connections among countries in Southeast Asia. Other Criteria: 60% Class Participation and Workbook Activities

Conduct Grade

Conduct Criteria
● Attendance ● Punctuality ● Demonstration of School Values

Academic Subjects (WA- Weighted Assessments, EYE- End of Year Examinations)

Subject	Term 1 WA (10%)	Term 2 WA (15%)	Term 3 WA (15%)	Term 4 EYE (60%)
English	Written Paper [40 marks, 50 min] <u>Grammar</u> -Grammar MCQ -Synthesis & Transformation <u>Vocabulary</u> -Vocabulary MCQ <u>Comprehension</u> -Open-Ended Comprehension	Written Paper [40 marks, 50 min] <u>Grammar</u> -Grammar MCQ -Synthesis & Transformation <u>Vocabulary</u> -Vocabulary MCQ <u>Comprehension</u> -Open-Ended Comprehension	Written Paper [40 marks, 50 min] <u>Grammar</u> -Grammar MCQ -Synthesis & Transformation <u>Vocabulary</u> -Vocabulary MCQ <u>Comprehension</u> -Open-Ended Comprehension	Oral [40 marks] - Reading Aloud & Stimulus-based Conversation Listening Comprehension [20 marks] - Listening Texts Paper 1 [50 marks, 1h 10min] - Situational Writing & Continuous Writing Paper 2 [90 marks, 1h 50min] - Grammar & Vocabulary MCQ - Vocabulary Cloze - Visual Text Comprehension - Grammar Cloze - Editing for Spelling & Grammar - Comprehension Cloze - Comprehension Open-Ended
Foundation English	Written Paper [40 marks, 50 min] <u>Grammar</u> - Grammar MCQ - Editing for Grammar - Synthesis <u>Vocabulary</u> - Vocabulary MCQ <u>Spelling</u> - Editing for Spelling <u>Comprehension</u> - Open-Ended Comprehension	Written Paper [40 marks, 50 min] <u>Grammar</u> - Grammar MCQ - Editing for Grammar - Synthesis <u>Vocabulary</u> - Vocabulary MCQ <u>Spelling</u> Editing for Spelling <u>Comprehension</u> - Open-Ended Comprehension	Written Paper [40 marks, 50 min] <u>Grammar</u> - Grammar MCQ - Editing for Grammar - Synthesis <u>Vocabulary</u> - Vocabulary MCQ <u>Spelling</u> Editing for Spelling <u>Comprehension</u> - Open-Ended Comprehension	Oral [20 marks] - Reading Aloud & Stimulus-based Conversation Listening Comprehension [15 marks] - Listening Texts Paper 1 [25 marks, 1h 10min] - Situational Writing & Continuous Writing Paper 2 [40 marks, 1h 20min] - Grammar, Punctuation & Vocabulary MCQ - Visual Text Comprehension MCQ - Form Filling - Editing for Grammar & Spelling - Synthesis - Comprehension Cloze - Comprehension Open-Ended

Subject	Term 1 WA (10%)	Term 2 WA (15%)	Term 3 WA (15%)	Term 4 EYE (60%)
Mathematics	Written Paper [35 marks, 50 min] (Use of calculator is NOT allowed) - 11 Short-Answer Qns - 4 Structured/ Long-Answer Qns	Written Paper [50 marks, 1 h 10 min] (Use of calculator is allowed) - 10 Short-Answer Qns - 8 Structured/ Long-Answer Qns	Written Paper [50 marks, 1 h 20 min] (Use of calculator is allowed) - 7 Short-Answer Qns - 10 Structured/ Long-Answer Qns	Paper 1 [50 marks, 1 h 10 min] (Use of calculators is NOT allowed) - 18 MCQ - 12 Short answer Qns Paper 2 [50 marks, 1 h 20 min] (Use of calculators is allowed) - 5 Short answer Qns - 10 Structured/ Long- answer Qns
Foundation Mathematics	Written Paper [20 marks, 30 min] (Use of calculators is NOT allowed) - 6 MCQ - 4 Short-Answer Qns - 2 Structured Qns	Written Paper [25 marks, 35 min] (Use of calculators is NOT allowed) - 5 MCQ - 7 Short-Answer Qns - 2 Structured Qns	Written Paper [30 marks, 40 min] (Use of calculators is allowed) - 10 Short-Answer Qns - 3 Structured Qns	Paper 1 [46 marks, 1 h] (Use of calculators is NOT allowed) - 20 MCQ - 8 Short answer Qns Paper 2 [34 marks, 45 min] (Use of calculators is allowed) - 10 Short answer Qns - 4 Structured Qns
Mother Tongue Language	Reading Comprehension 1 [15 marks, 30 min] - MCQ and Open-ended Qns	Reading Comprehension 2 [15 marks, 40 min] - MCQ and Open-ended Qns	Composition Writing [40 marks, 50 min] - Writing a complete story consisting of the introduction, development and the ending	Oral [50 marks] - Reading Aloud & Video-stimulus conversation Listening Comprehension [20 marks] - Listening Texts Paper 1 [40 marks, 50min] - Composition Writing Paper 2 [90 marks, 1h 40min] - Language Use - Comprehension
Foundation Mother Tongue Language	Language Use and Reading Comprehension [15 marks, 40 min] - MCQ & short answer	Oral [55 marks, 15 min] - Reading Aloud & Conversation	Listening Comprehension [30 marks, 40 min]	Oral [55 marks] - Reading Aloud & Video-stimulus conversation Listening Comprehension [30 marks, 25 min] - Listening Texts Paper 1 [15 marks, 40 min] - Language Use - Comprehension

Subject	Term 1 WA (10%)	Term 2 WA (15%)	Term 3 WA (15%)	Term 4 EYE (60%)
Standard Science	Written Paper [25 marks, 25 min] - 7 MCQ - 4 Structured Qns	Written Paper [50 marks, 50 min] - 15 MCQ - 5-6 Structured Qns	Performance Task AND Written Paper [35 marks, 45 min] - Part 1: Performance task [10 marks] - Part 2: Written paper [25 marks] - 8 MCQ - 3 Structured Questions	Written Paper [100 marks, 1h 45 min] - 30 MCQ - 10-11 Structured Qns
Foundation Science	Written Paper [15 marks, 15 min] - 4 MCQ - 3 Short Response and Structured Qns	Written Paper [35 marks, 35 min] - 10 MCQ - 6 Short Response and Structured Qns	Performance Task AND Written Paper [30 marks, 40 min] - Part 1: Performance task [10 marks] - Part 2: Written paper [20 marks] - 6 MCQ - 3 Short Responses and Structured Questions)	Written Paper [70 marks, 1h 15 min] - 20 MCQ - 9-11 Short Response and Structured Qns
Higher Mother Tongue Language	Reading Comprehension 1 [15 marks, 40 min] - Open-ended Qns	Reading Comprehension 2 [15 marks, 40 min] - Open-ended Qns	Composition Writing [40 marks, 50 min] - Continuous writing: Complete a story based on the paragraph given.	Paper 1 [40 marks, 50min] - Composition Writing Paper 2 [60 marks, 1h 20min] - Language Use - Reading Comprehension