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Lianhua Primary School



Primary 1 Parents' Briefing (3rd Engagement)

Friday, 6 March 2026

4 p.m. to 5.30 p.m.

What We've Heard from You

Positive Changes You've Noticed:

- Increased independence and responsibility
- Eagerness to learn and attend school
- Better confidence and social skills
- Improved communication at home

Your Main Concerns:

- Academic support and progress tracking
- Safety and communication protocols
- Leadership and enrichment opportunities
- Supporting your child's challenges



Today's Focus

- 1. Key programmes for P1**
- 2. Academic Support**
- 3. Student Well-being & Development**
- 4. School-Home Partnership**
- 5. Meet the Form Teachers**





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Section 1: Key Programmes at Primary 1 Introducing Our Superhero Leaders Programme (LLP)

Our Learning for Life Programme (LLP): Superhero Leader - Lead with Heart, Serve with Purpose



COMMUNITY SERVICE & STUDENT LEADERSHIP

*To develop Lianhuareans into Exemplary Leaders who **Lead Self & Lead Others** with heart and **Serve the Community** around us (VIA) with purpose.*

What Makes a Superhero Leader?

- ✦ **Leads with Character** – Self-discipline, strong values, healthy lifestyle habits
- ✦ **Communicates with Confidence** – Effective communication, collaboration, creative thinking
- ✦ **Serves with Purpose** – Understanding others' needs, improving school and community
- ✦ **Makes a Difference** – Taking social responsibility, contributing meaningfully to society



Primary 1-2: Superhero Leaders

- **Focus:** Building the Foundation
- **Values:** Discipline and Respect
- **Skills:** Self-awareness, emotional control, basic organisation
- **Habits:** Eat Well, Sleep Well, Exercise Well, Learn Well (Grow Well SG)
- **Leadership Platform:** Class roles

Every P1 Student Can Be a Class Leader:

- Class monitor, subject leaders, line leader
- Helping classmates with daily routines
- Taking care of classroom environment
- Leading by example in behaviour

TERA Approach - How We Develop Leaders:

- **Think** - Learn what good leadership looks like
- **Experience** - Practice leadership in safe, supportive environment
- **Reflect** - Consider what worked well and what to improve
- **Act** - Apply learning in new situations





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Passion Project – Discovering Your Child's Super Power

What are our 4 Superheroes' passion?



Volleyball

Confident Colin



Photography

Inquisitive Ismail



Singing

Sensible Su Mei



Reading

Joyful Jaya

What Do I Share?

- What is my passion?
- How did I discover my passion?

What is one challenge about my passion?

How did/can I overcome it?





PRIMARY 1
Programme for Active Learning (PAL)



General Rules for PAL

- ✓ Have Fun,
- ✓ Be Nice,
- ✓ Learn Something!





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Key School Events Your Child will Experience

National Education Commemorative Days

- School NE Events

***Actual date (School's commemoration)**

- **Total Defence Day – 15 February (24 February)**
- **International Friendship Day – 11 April (14 April)**
- **Racial Harmony Day – 21 July (21 July)**
- **National Day - 9 August (8 August)**



Language & Communication Development:

1. **English Week** - Developing "Communication with Confidence"
2. **Mother Tongue Fiesta** - Cultural appreciation and Respect
3. **MTL Young Journalist Programme** - Leadership through storytelling
4. **MTL Publications** - Sharing ideas with purpose

Superhero Connection: *These programmes develop the communication skills and values that form the foundation of leadership*



Passionate Learner

Mother Tongue Fiesta (MTL Fiesta)



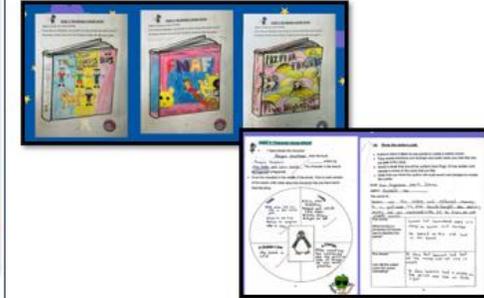
Confident Communicator

School Library Programme



Super Reader Booklets for P1 to P6 for English and Mother Tongue Languages

Critical and Creative Thinkers



Confident Communicators



Passionate Learners

Confident Communicator

English Week



P1 Shining Artz Celebration



Lianhua Primary's 80th Anniversary - LH80

Rooted in Values, Growing with Purpose

Date: 4 July 2026 (Sat)

Time: 8am – 1pm

Venue: Lianhua Primary

Highlights:

- P1 Shining Artz Performance
- Makerspace Launch
- Carnival





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Section 2: Academic Support

Learning Support (LSP & LSM)

Learning Support Programme (LSP) – English

- For students needing help with basic literacy skills
- Focus: Letter recognition, phonics, reading, spelling
- Small groups (8-10 students) with LSP-trained teachers
- 30 minutes daily during English lessons

Learning Support for Mathematics (LSM)

- For students needing help with basic numeracy
- Focus: Mathematical understanding and confidence
- Small groups with LSM-trained teachers
- Covers full Primary Math syllabus





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How Will I Know My Child's Progress?

No Formal Exams in P1, But:

- Regular teacher observations and feedback
- Informal assessments during lessons
- Termly progress updates
- Parent-teacher conversations (arrange separately for individual concerns)
- **Parent Teacher Conference (PTC) on 29 May 2026**

Assessment Plan 2026:

- Detailed plan sent via Parents' Gateway (23 Jan)
- Focus on learning outcomes (LO) for each subject
- Holistic development tracking

Superhero Leaders Focus: *We're building self-awareness - helping your child understand their own strengths and areas for growth*

English Language

Listening: Listen attentively and follow simple instructions.	Competent
Reading: Demonstrate basic word recognition skills (e.g. know the letters of the alphabet; able to pronounce words accurately).	Accomplished
Reading: Read aloud Primary 1 texts (e.g. STELLAR texts) with accuracy, fluency and expression.	Competent
Reading: Understand Primary 1 texts (e.g. STELLAR texts) and are able to identify simple aspects of fiction (e.g. main characters and setting).	Competent

Chinese Language

Listening: Listen attentively to short, simple spoken content related to daily life.	Accomplished
Speaking: Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts.	Competent
Reading: Recognise characters taught in Primary 1.	Developing

Mathematics

Understand numbers up to hundred.	Competent
Understand addition and subtraction.	Developing
Add and subtract numbers.	Developing

Physical Education

Demonstrate a range of motor skills in rolling, catching, and throwing a variety of objects.	Accomplished
Discover through sensory cues different places within the school compound safely.	Accomplished
Demonstrate an understanding of healthy eating practices in the consumption of: i) fruit and vegetables, ii) snacks.	Accomplished



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Learning Tools & Resources

Levelling up Maths Skills



What can your child do?

Features:

- Video Tutorials
- Personalised Practices
- Accessible on mobile phones and tablets

Daily Challenge
10 personalized questions per day

Start

Mission Multiplayer Assignment

Login details for KooBits has been sent out through Parents' Gateway.

Student Learning Space (SLS)

Student Learning Space NOTICES ▾ TEACHERS ▾ STUDENTS ▾ PARTNERS ▾ ABOUT ▾





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Section 3: Student Well-being & Development



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Communication & Safety Protocols

For General Class Matters:

- Form Teacher (first contact)
- Class updates and observations

For Individual Concerns:

- Arrange separate appointment with Form Teacher
- Specific academic or behavioral issues
- Progress discussions

For School-Wide Issues:

Year Head or School Leaders: Policy questions or serious concerns

Stay Updated: Parents' Gateway notifications & ClassDojo messages

Supporting Your Child's Leadership Journey:

- Encourage them to speak to trusted adults
- Celebrate small acts of leadership at home
- Reinforce school values: Discipline and Respect



When Incidents Occur:

- Immediate care provided to student
- Parents contacted by General Office for significant incidents (e.g. head injury, deep cut, fever, vomiting)
- Follow-up communication by form or subjects teachers
- Form teachers are your first point of contact





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Social-Emotional Growth

Common P1 Challenges We Support:

- Making friends and social skills
- Managing emotions and disappointment
- Building confidence in new situations
- Following school routines

What We're Doing:

- Termly student surveys to identify needs
- One-on-one teacher check-ins
- Peer support systems
- Character development through daily interactions
- EF skills infused in FTGP lessons

Superhero Leaders Foundation:

1. **Self-awareness** - Understanding emotions and reactions
2. **Emotional control** - Managing feelings appropriately
3. **Discipline and Respect** - Core values development





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Building Independence

You've Noticed Your Child:

- Packing their own bags
- Managing homework
- Moving around school confidently
- Taking responsibility

How School Supports This:

- Clear routines and expectations
- Opportunities for choice-making
- Gradual increase in responsibilities
- Celebrating independence milestones





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Section 4: School-Home Partnership

Supporting Your Superhero Leader at Home

Morning Routines (Building Discipline):

- Prepare the night before
- Consistent wake-up times
- Allow buffer time for settling in

Homework Support (Developing Self-Discipline):

- Create quiet, consistent study space
- Guide, don't do the work
- Contact teachers for clarification
- Focus on effort, not perfection

Organisation Skills (Personal Mastery):

- Use checklists together
- Practice packing bags
- Celebrate improvements





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Moving Forward Together
Nurturing Superhero Leaders

What Happens Next:

Meet with your child's Form Teacher

- Class-specific expectations and routines
- General class observations (not individual feedback)
- Subject Specific matters

Your Partnership in the Superhero Journey:

- Your child is already showing signs of becoming a Superhero Builder

- The independence and confidence you see are leadership foundations

- We're partners in developing their character and skills

Continue celebrating their progress and supporting their growth

Remember Our LLP Vision:

"Lead with Heart, Serve with Purpose"



Thank You!

